

East Side Union High School District

Job title: **Instructional Coach**

Description of basic functions and responsibilities

The Instructional Coach will assist teachers by providing direct support and assistance in the implementation of the District's instructional framework, use of data to improve student achievement, and align curriculum and instruction to Common Core standards. Coaches will spend their time working with teachers and site administration to provide professional development that would include, but not be limited to, in-class coaching, observing, modeling of instructional strategies, guiding teachers through reflective practice, assessing student work, and developing instructional plans with teams of teachers or as individuals.

The coach advocates for, facilitates, and supports the work of the teacher, but will not perform supervision or evaluation. The role of a coach is separate and apart from the evaluative role of the principal or supervisor of the teacher.

Major Duties and Responsibilities

- Provides effective communication with administrators, teachers, other school personnel
- Works collaboratively and communicate effectively with other instructional coaches, resource teachers, TOSA and teachers at all grade levels to strengthen student successful completion of A-G sequence
- Provides district and school-level professional development in response to Common Core, LCAP and strategic plan initiatives
- Supports individuals and collaborative teams in their effort to implement the Cycle of Inquiry using data and research based instructional decisions to increase student learning
- Engages in the Cycle of Inquiry with teachers. Feedback provided directly to the teacher will be for the purpose of instructional support and improvement (not evaluation)
- Models best instructional practices, methods, materials, and technology that promote equity and access to the content and have proven to increase student achievement, through classroom demonstrations and side-by-side coaching
- Supports the administration in ensuring compliance with federal and state requirements including LCAP, EIA and Title One
- Facilitates Cycle of Inquiry, using Formative Assessment, Benchmark, CELDT, CST data
- Participates in Instructional coaches' PLC

Other Duties and Responsibilities

Acts as a resource to teacher and administrators

Identify, model and lead the enactment of the District's instructional framework that support State target subgroups in the core curriculum

Identify, model, and lead the enactment of District's instructional framework that support student with special needs in the mainstream curriculum

Essential job functions – Minimum qualifications:

Valid California single subject teaching credential

CLAD or BCLAD

5 years successful experience as a classroom teacher

Experience teaching a broad spectrum of levels including freshmen

Professional competence; mature judgment and ability to exercise individual initiative

Leadership qualities and the ability to form strong professional relationships with colleagues

Ability to manage timelines and meet time-related goals

Ability to participate in coaching professional development throughout the year

Supervisor: As assigned